Criteria to assess potential for recommendation to become a fellow of the SDGs Scholars Academy

This scoring guide is designed to support the evaluation of nomination packages submitted for consideration. This guide is organized under six equally weighted elements to evaluate nominations for potential fellows whose research and career trajectory are aligned with the vision, mission, and objectives of the SDGs Scholars Academy. Reviewers will assign an overall score based on the scoring system outlined below using an electronic form that includes the following: (1) Research Acceleration, (2) Trainee Empowerment, (3) Public Engagement, (4) Knowledge Mobilization, (5) Equity, Diversity, and Inclusion, (6) Leadership. Under each core criterion, the electronic form includes sets of sub-criteria to help you assess the nomination package. You will receive an email to access the electronic form and further information.

**Scoring system**
4 – Excellent/Exceeds criteria
3 – Good/Meets criteria
2 – Satisfactory/Approaching criteria
1 – Unsatisfactory/Criteria not met

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<th>Core Criteria</th>
<th>Core Sub-Criteria</th>
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| A. **Research Acceleration**: leads convergence research that reflects epistemological and methodological diversity to create the evidence needed to advance the SDGs and inform future global goals | A.1. Research that uses diverse epistemological and methodological diversity  
A.2. Research that is innovative and relevant to the SDGs and social impact more broadly  
A.3. Research that is collaborative, transdisciplinary, and cross cultural |
| B. **Trainee empowerment**: Empower trainees to engage in convergence research related to the SDGs. The SDGs Scholars Academy will empower trainees to engage in SDG-related research. | B.1. Impactful opportunities for trainees to meaningfully engage in research that is SDGs focused  
B.2. Engagement of trainees with diverse backgrounds, disciplinary perspectives, and skills |
| C. **Public engagement**: sustainable collaborations and partnerships to catalyze transformative research and training on the SDGs | C.1. Effective use of partnership models with the potential to scale and spread  
C.2. Impactful partnerships that catalyze transformative research and training on the SDGs |
<p>| D. <strong>Knowledge Mobilization</strong>: mobilize convergence research and inform | D.1. Research that has influenced policy action on the SDGs |</p>
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<td>policy and practice to address the complex intersecting challenges presented by the SDGs</td>
<td>D.2. Research that has impacted attitudes and behaviors or practice in different sectors.</td>
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| **E. Equity, Diversity, and Inclusion:** research activities that:  
  i. are grounded in concepts of reciprocity, responsibility, respect, and relevance.  
  ii. decolonize research methods and pedagogies through collaborations with diverse groups that have been chronically underrepresented in research | E.1. Evidence of EDI in implementation of research process using decolonizing approaches  
E.2. Potential to generate evidence that advances EDI goals |
| **F. Leadership:** impactful and disrupts the status quo to catalyze action that can advance the SDGs | F.1. Leadership that has facilitated actions that have widespread impact in local and global communities.  
F.2. Leadership that challenges the status quo and pushes boundaries to advance the SDGs.  
F.3. Leadership that fosters collaboration among peer researchers. |